



Erie 1 BOCES School Library System

Cooperative Collection Development Plan [CCD]

Mission

The Erie 1 BOCES School Library System is a network of certified school librarians and library staff who enable students to become lifelong learners through the vision, leadership and services provided to the school community. We facilitate and expand services to access quality informational resources, the sharing of resources and ideas, and provide professional development to empower and support both the learning environment and lifelong learning skills of students in our region. The SLS serves to work with the membership to provide the resources for information literacy, support the rigorous goals of the NYS Common Core Learning Standards for the learning community using various technologies and the promoting of the school's library program and collaborative partnerships. Our Cooperative Collection Development Plan correlates the needs of the resources available to students and assists the membership in providing informational needs in a variety of formats to best meet student needs.

Plan Development

Cooperative collection development refers to two or more libraries working together to acquire and manage designated resources so that each may provide access to a far more extensive collection of resources than any could afford on their own. The Erie 1 BOCES SLS Council and the SLS Director, based upon input gathered with the assistance of SLS Communication Coordinators, are responsible for the development and ongoing evaluation of the CCD Plan.

Background

Erie 1 BOCES SLS's original CCD Plan focused on access to periodicals. Initially this met our members need to have quick access to periodical titles indexed in both the Readers' Guide to Periodical Literature and the Children's Magazine Index. Over the years, member evaluations indicated a need to expand our plan to include non-print formats and specified curricular areas. In spring 2004, the SLS Council surveyed members in order to gather input on the restructuring of our CCD Plan. Results were incorporated into our SLS Plan of Service. Included were the goals of expanding the CCD Plan to include member identified areas and information formats, encouraging NOVEL-Ready levels of service in all libraries, and providing cost effective opportunities for cooperative purchases, training and shared services. Implementation of these goals continues under the 2006-2011 Plan of Service. The new focus for the Plan of Service is based on the feedback of the membership which indicates ethical copyright and social media awareness, and resources and supports that align and support the Social Studies and Science frameworks.

CCD Goal and Objectives

To expand the number and variety of information resources available to our students in all formats through cooperative actions on the part of the SLS and its membership.

Objectives:

1. To expand the scope of information resources available to students by strengthening local library collections.



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2. To provide students and teachers in the Erie 1 SLS membership with the broadest possible range of information resources through collaboration among SLS members and with other educational and library agencies.
3. To provide members with cost effective collection development opportunities through consortia efforts and cooperative purchase opportunities.

Participation

This CCD plan relies on the cooperative and collaborative efforts of system members. Participation is voluntary and open to all Erie 1 SLS libraries. Members may choose to participate in all plan components or select individual elements that best meet their needs.

Scope

The Erie 1 SLS CCD plan includes information resources in all formats, from print to online, and for all grade levels, K-12. Specific subject areas are identified through member survey and Communication Coordinator input. Members rate plan effectiveness and indicate additional needs as part of the annual member evaluation process. The Council acts upon this data in its annual review of the CCD Plan. Current focus areas: Copyright Laws, Social Media, Reference materials - all levels, Literature, Science and Social Studies.

Participating Library Responsibilities

1. To assume professional responsibility for participating in Cooperative Collection Development. [CCD]
2. Agree to maintain local resources necessary for interlibrary loan and provide MARC records for inclusion in the Union Catalog.
3. Funding for CCD materials will be the individual library's or district's responsibility.
4. CCD materials will be made available to all members as per our Erie 1 BOCES SLS Interlibrary Loan Policy and Procedures.
5. To notify the SLS Office if discontinuing participation or withdrawing holding materials from the collection.

School Library System Responsibilities

1. To facilitate the growth and development of the CCD program through coordination of annual SLS Council review based upon member evaluation and Communication Coordinator input.
2. Provide information for the assessment and purchase of materials in the CCD collection.
3. Promote membership awareness of CCD resources.



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4. Provide staff development relating to the effective use of CCD resources.
5. Explore various means of fiscal support or cost reduction.
6. The SLS may purchase materials for CCD.

Evaluation

The School Library System's annual evaluation will include inquiries to provide feedback on the CCD Plan. Evaluation results are then assessed each fall by the SLS Council.

